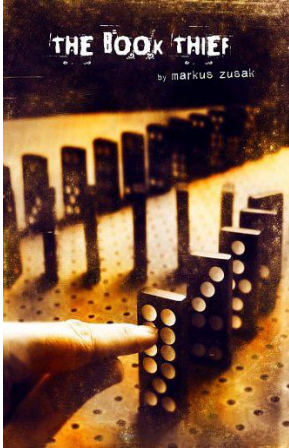


# Honors 10 Summer Reading Assignment 2017



The novel for your summer read is *The Book Thief* by Markus Zusak. This book is available at the Chandler High School Library, the Chandler Public Library, or you may choose to buy your own copy.

The novel is divided up into sections. **For your summer assignment, you need to read the prologue and parts 1 - 4 of the novel (pages 1-238).**

**DIALECTICAL JOURNAL INSTRUCTIONS:** For your assignment you will be completing a dialectical journal. The term “dialectic” means “the art or practice of arriving at the truth by using conversation involving question and answer.” Think of your dialectical journal as a series of conversations with the texts we read during this course. The process is meant to help you develop a better understanding of the texts we read. To help facilitate this process, make note of passages that stand out to you as you read.

Look for passages that seem significant, powerful and/or thought provoking. Some of the elements you should be looking for are listed below.

- Effective and/or creative use of stylistic or literary devices
- Structural shifts or turns in the plot
- A passage that makes you realize something you hadn't seen before
- Examples of patterns: recurring images, symbols or motifs
- Passages that illustrate a particular character
- Identify, discuss and track the development of a particular theme

**ASSIGNMENT:** Create a dialectical journal for the assigned portion of *The Book Thief*. Journal entries may be typed (12 point, Times New Roman font) or neatly handwritten in blue or black ink. Each entry must have a passage from the novel and a response to each passage. These will be due within your first two weeks back – please consult your teacher for the exact date.

You will need one entry from each of the following sections for a total of five entries.

Prologue: A Mountain Range of Rubble

Part One: The Gravedigger's Handbook

Part Two: The Shoulder Shrug

Part Three: Mein Kampf

Part Four: The Standover Man

## PROCEDURES:

- Of the passages that you marked in your book, choose one quote from each section to include in your dialectical journal.
- Record it in the left-hand column of a T-chart (*ALWAYS include page numbers*).
- In the right column, write your response to the text (ideas/insights, questions, reflections, and comments on each passage)

**See the sample dialectical journal on the back.**

## EXAMPLE DIALECTICAL JOURNAL

Reading Passage (with page number and paragraph)	Written Response
<p>“THE THOUGHT PROCESS OF HANS HUBERMANN He was not well-educated or political, but if nothing else, he was a man who appreciated fairness. A Jew had once saved his life and he couldn't forget that. He couldn't join a party that antagonized people in such a way. Also, much like Alex Steiner, some of his most loyal customers were Jewish. Like many of the Jews believed, he didn't think the hatred could last, and it was a conscious decision not to follow Hitler. On many levels, it was disastrous one” (122).</p>	<p>Zusak draws attention to this quote by bolding and centering it in the middle of the page to interrupt the normal flow of the dominant narrative. This interruption characterizes Hans Hubermann, one of the main characters in the narrative. Death describes Hans' reasoning for NOT following Hitler's persecution of the Jews. Hans had a realistic, humanistic view. He recognized that Jewish people were separated politically in Germany because of Hitler's hatred, but he created his personal opinion of the Jews based on his history with individuals. A Jewish man had saved his life, and Hans believed that a good deed should be rewarded with a good deed. Hans shows he has a moral code by not "forgetting" that selfless act. In addition, most Jewish customers were "loyal" customers and Hans appreciates that positive human trait. Finally, through this "conscious decision" to NOT follow Hitler, he follows his morals and values; yet it foreshadows a "disastrous" outcome, hinting that Hans will pay for thinking freely. An interesting point is that Death comments, "Like many of the Jews believed, he [Hans] didn't think the hatred could last..." showing the naivety of both Jews and German citizens (and maybe the whole world). By stating this, Death comments that the Holocaust that follows really was attributed to the ignorance of all involved. (218 words)</p>

**\*\*Note: Here are some things to think about when you are writing your responses:**

- Analyze the text for use of literary devices (tone, structure, style, imagery)
- Make connections between different characters or events in the text
- Make connections to a different text
- Discuss the words, ideas, or actions of the author or character(s)
- Consider an event or description from the perspective of a different character
- Analyze a passage and its relationship to the story as a whole
- Do not summarize the passage, but explain the significance of the passage